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MINISTERUL EDUCAȚIEI ȘI
CERCETĂRII ȘTIINȚIFICE



„European best practices to support children with high potential and to access training for gifted children with disabilities – Gifted (for) you”

Gifted (for) you - 2014-1-RO01-KA201-002957

Interim Report

Of the 3rd transnational meeting organized within the project ERASMUS + STRATEGIC PARTENERSHIP entitled „European best practices to support children with high potential and to access training for gifted children with disabilities - Gifted (for) you”

2014-1-RO 01-KA201-002957

University of Plovdiv

Bulgaria, 24-30 August 2015

➤ **Objectives of project:**

- Development and implementation of a „gifted” curriculum for children with high potential, particularly for those with special educational needs, hearing-impaired, vision impaired and Asperger syndrome;
- Development of educational software for hearing-impaired, vision impaired and autistic children who, after being tested, have obtained a score that ranks them in the „gifted” category.

➤ **Duration of project:**

September 2014 - August 2016

➤ **Target group:**

- Hearing-impaired, vision impaired and Asperger students;
- Mainstream education students;
- Educational institutions for students with special needs;
- Parents;
- Local community.

➤ **The beneficiary institutions - Partners:**

- “Kleine Schule” Association for Education and Science - ROMANIA
- RODAX SRL, an IT company - ROMANIA
- Specjalny Ośrodek Szkolno-Wychowawczy nr 2 – POLAND
- Special High-school For Deaf-Mute Children – BULGARIA
- University of Plovdiv – BULGARIA

1. Short presentation of the meeting:

In the period 24-30 August 2015, the University of Plovdiv hosted the third meeting of the Strategic Partnership entitled „European best practices to support children with high potential and to access training for gifted children with disabilities - Gifted (for) you” - 2014-1-RO 01-KA 201-002957. The guests of the event were the persons assigned to represent the project partners, namely “Kleine Schule” Association for Education and Science – Romania, Specjalny Ośrodek Szkolno-Wychowawczy nr 2 – Poland, Special High-school For Deaf-Mute Children – Bulgaria, „St. Mary” Special Middle school for Hearing Impaired – Romania.

2. Goals:

The third meeting of the Strategic Partnership *Gifted (for) you* had as goals finalizing the structure and contents of the “gifted” curricula, presentation of the project website, presentation and use of the E-learning platform of the project, suggestions for improving the platform, presentation of the guidebooks for the parents of “gifted” children and providing information about the activities to be developed until completion of the project.

3. Meetings held:

At the third meeting of the Strategic Partnership *„European best practices to support children with high potential and to access training for gifted children with disabilities - Gifted (for) you- 2014-1-RO 01-KA 201-002957* a number of **16** persons were attending.

✓ *The first meeting day* was on Monday, the **24th of August, 2015**

Mrs. Florica Stoica, teacher and Project Coordinator, opened the session with a presentation of the meeting agenda and the volunteers involved in the project and the institutions they represent.

Dr. Vesela Kazashka, Project Coordinator for Bulgaria (University of Plovdiv) introduced the management and implementation team of the project.

Project Coordinator Florica Stoica presented the stage of the project implementation, the activities unfolded within the project, the goals and results achieved until that time.

The financial representatives of each partner institution presented their financial reports for the first year of the project. The issues were clarified about how to file the statements of expenditure for the amount of money allotted to project management.

In the afternoon reports were presented on the project implementation by each partner institution and the ways/ strategy of its dissemination. From the materials presented it resulted that the image and the objectives of the project had been promoted in an appropriate manner.

The meeting was an occasion for an authentic dialogue, and a notable receptiveness shown by the participant project managers/ financial representatives. Participants remarked the managers' concern in each partner institution for the implementation of the project, which emerged from the questions addressed to the project coordinator.

✓ *The second meeting* took place on Tuesday, the **25th of August, 2015**

It started with a workshop of the volunteers engaged in the project, who presented their materials.

They elaborated on the curricula entitled „Stories about art”, „Financial responsibility”, „A journey into the human body” – in draft. The project coordinator specified that the curriculum entitled „Stories about art” was presented to the professors at the University of Bucharest, who verified the scientific contents of the product and appreciated the quality of information.

In order to load the curricula onto the project platform, the volunteers must make short movie presentations of the lessons to be studied by the high potential/ gifted children. Discussions were held about the structure and description of these activities, types of annexes/ evaluation sheets agreed by the RODAX partner – IT specialist.

Mrs. Florica Stoica, the project coordinator, emphasized the following aspects in connection with the curricula:

- each curriculum contains: an *argument* (to point out its importance for the target group – gifted children with or without hearing impairment, vision impairment or Asperger syndrome);
- *general skills* (for all the 4 age groups: 3 to 5-year olds, 6 to 8-year olds, 9 to 12-year olds, 13 to 17-year olds);
- *specific skills*, for each age group, according to the respective chapter;
- *lessons* for each chapter;
- methods, strategies, worksheets, annexes;
- values, aptitudes, abilities.

All these components of the curriculum will be included in a table. The table will have a very important column containing “the short film/ the design of the activity”. This design will be shown on the platform, for the student’s activity – the lesson itself.

During the meeting there were discussions about the contents of the curricula. Each part of the curricula was exemplified by the representatives from Romania: Simona Mitrea and Florica Stoica, who answered all the questions about the contents/ lessons to be developed for the gifted children.

✓ ***The third meeting*** took place on Wednesday, the **26th of August, 2015**

Participants to the mobility viewed the presentation of the project website (www.giftedforyou.eu) and the E-learning platform. The presentation was made by Mr. Vasile Mitrea - Kleine Schule Romania, IT specialist, Mrs. Florica Stoica, project coordinator and Mr. Alin Măricuțoiu – IT representative, Romania.

Discussions were held about the contents and structure of the website. It was agreed that each partner should send suggestive photos showing activities performed in the institutions they represent. The photos will be send to the project group (giftedforyou@vahoogroups.com) and will be loaded on the first page of the project website, at *Events*. For a better communication between the project partner institutions, new e-mail addresses were introduced and the already existing addresses were checked.

We accessed the project platform (www.giftedforyou.dev.rodax.ro/index.php/inscriere) and presented the steps to be followed for the children's registration on the platform. For better understanding, we also made a Demo of how to register a child. We explained and presented to our partners the way the online tests work on this platform. Depending on the results of the testing, the teacher will recommend the students which curriculum to study, taking into account their propensities for certain domains.

We also discussed the procedure to access the platform. Partners were informed that the explanations about how to solve the tests would be transposed into sign language for the hearing-impaired children and they would be „voiced” for the vision impaired ones.

➤ ***The fourth meeting*** took place on Thursday, the **27th of August, 2015**

In the first part of the day there were the presentations of the guidebooks for the hearing impairment, vision impairment and the Asperger syndrome, followed by discussions about their contents and the manner of presentation. There were suggestions on improving the design of the covers and the images contained in the guidebooks. The project partners jointly agreed on the final version of the guidebook and the format for its loading onto the platform. Mrs. Florica Stoica specified that both the guidebooks and the curricula will be translated into English. On the site they will appear in html Romanian and English, and the partners from Bulgaria and Poland will

translate them into their mother tongues and later post them on the wiki page of the project. (<http://gifted4you.wikispaces.com>).

In the afternoon a report was presented about the purchases that had been made and their role in the project: an educational system including a SMART board, a halogen projector, licensed RAVEN and WISC tests.

Mrs. Florica Stoica – Romania, the project coordinator, provided partners with information on the activities to be developed in the next year of the project, as well as on the implementation planning. The tasks and responsibilities of each partner institution were debated and all the questions with reference to them were answered.

Representatives in charge of project dissemination, who were attending the meeting, drafted a dissemination plan for the second year of the project.

✓ ***The fifth meeting*** took place on Friday, **the 28th of August, 2015**

The day started with discussions on the documents prepared by the management teams of each partner institution and the way in which the project had been implemented. Special attention was paid to the selection procedure of the volunteers engaged in the project and to the supporting evidence/ documents needed to be included into the project folder/ portfolio.

The procedure was agreed on for the payment of members of the project teams and implementation teams, as well as for the time sheet/clocking of the activity carried out in the project.

In the afternoon participants filled in questionnaires for the evaluation of the meetings.

The day concluded with the festivity of granting the certificates of attendance at the project meeting.

✓ ***The sixth meeting*** took place on Saturday, **the 29th of August, 2015**

The day was dedicated to cultural activities. Participants in the meeting visited several tourist sights in Plovdiv: the Church “Saints Constantin and Elena”, the Roman Amphitheater, the Ethnography Museum, the Roman Forum, the Djumava Mosque, the Historic Center, the Ruins of Eumolpias.

4. Annexes (supporting documents):

- ✓ Agenda of the meeting;
- ✓ Photos;
- ✓ List of names and surnames of participants, institutions, contact data and signatures.

➤ **CONCLUSIONS:**

1. **Each partner** must draft the planning of the project's dissemination and implementation for the second year, 2015-2016.
2. **The Kleine Schule Association** will finalize the curriculum entitled "Financial Responsibility" for age group 13-17, which will be translated into English, with lessons transposed into sign language for the hearing-impaired students and with audio recording for the vision impaired.
3. Volunteers engaged in the project from the coordinating institution will finalize the curricula for gifted children with or without hearing impairment, vision impairment or Asperger syndrome. The curricula will be evaluated by the team of "gifted" specialists and scientifically validated by the university professors with the **Kleine Schule Association for Science and Education** and then posted on the E-learning platform by the staff of **RODAX Management Romania**.
4. **The coordinating institution** will finalize the purchases buying the last two tests calibrated to the population of Romania. These will be adapted for online use and translated into English.
5. **The University of Plovdiv, the schools for hearing-impaired from Plovdiv, Bulgaria and from Poland** will each draft a curriculum for each of the four types of gifted children, for each age group, in the English language. These will be translated into Romanian by the coordinating institution, and later posted on the E-learning platform of the project.
6. After the loading of all materials developed in the course of the project, **RODAX Management** will instruct the members of the project teams how to use the E-learning platform.
7. **The coordinating institution** will organize meetings of teachers, students and parents with the purpose of training them to use the E-learning platform and the resources created in this project.
8. In June 2016 the **"St. Mary Special Middle School for the Hearing Impaired"** will host the last transnational project meeting in order to draw up the final report, and will organize a multiplier event – The International Conference *Gifted for All*.

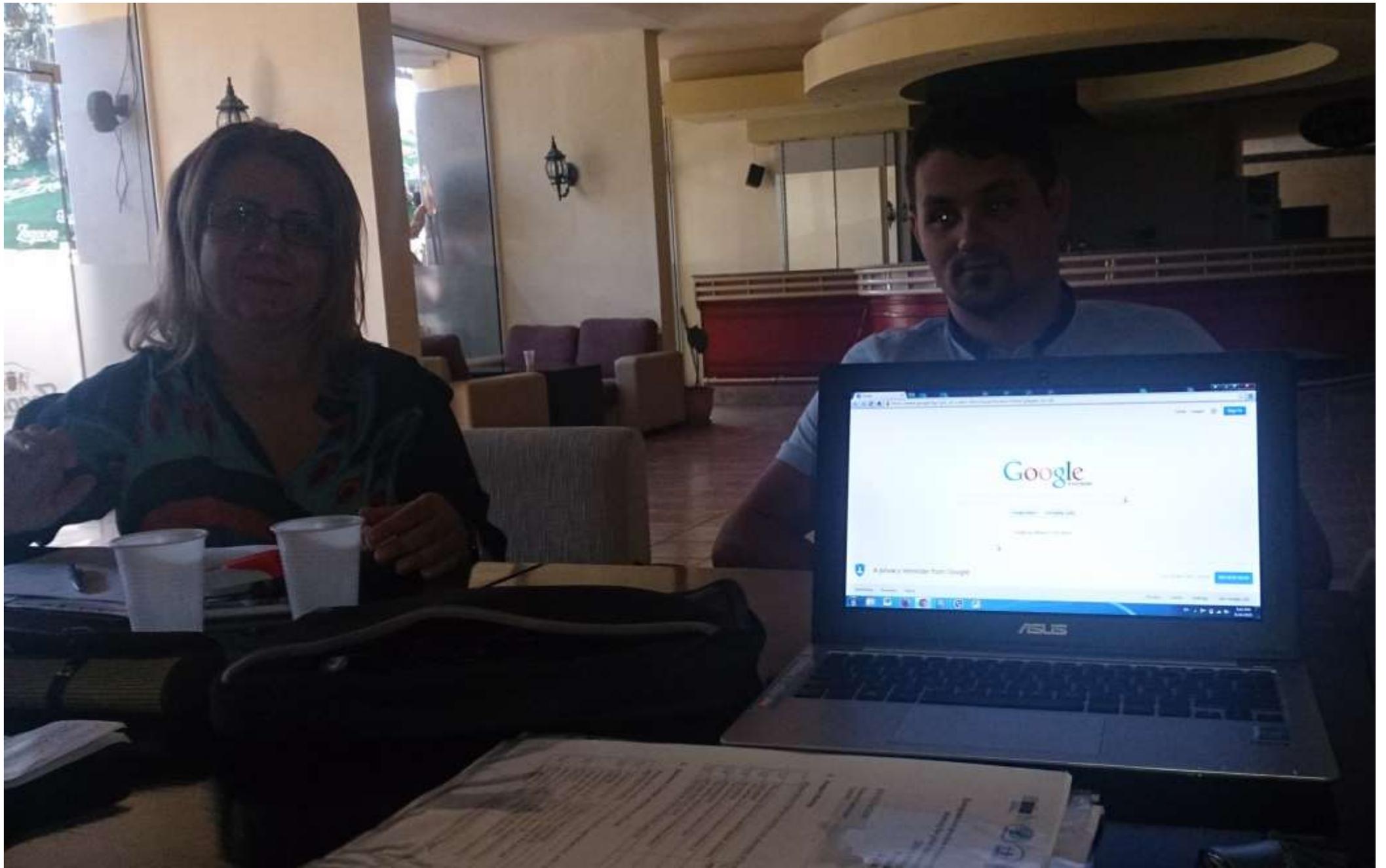
Bucharest,
04.10.2015

The Coordinating Institution
„Saint Mary” Special Middle School for the Hearing Impaired,
Florica Stoica – legal representative & coordinator of project







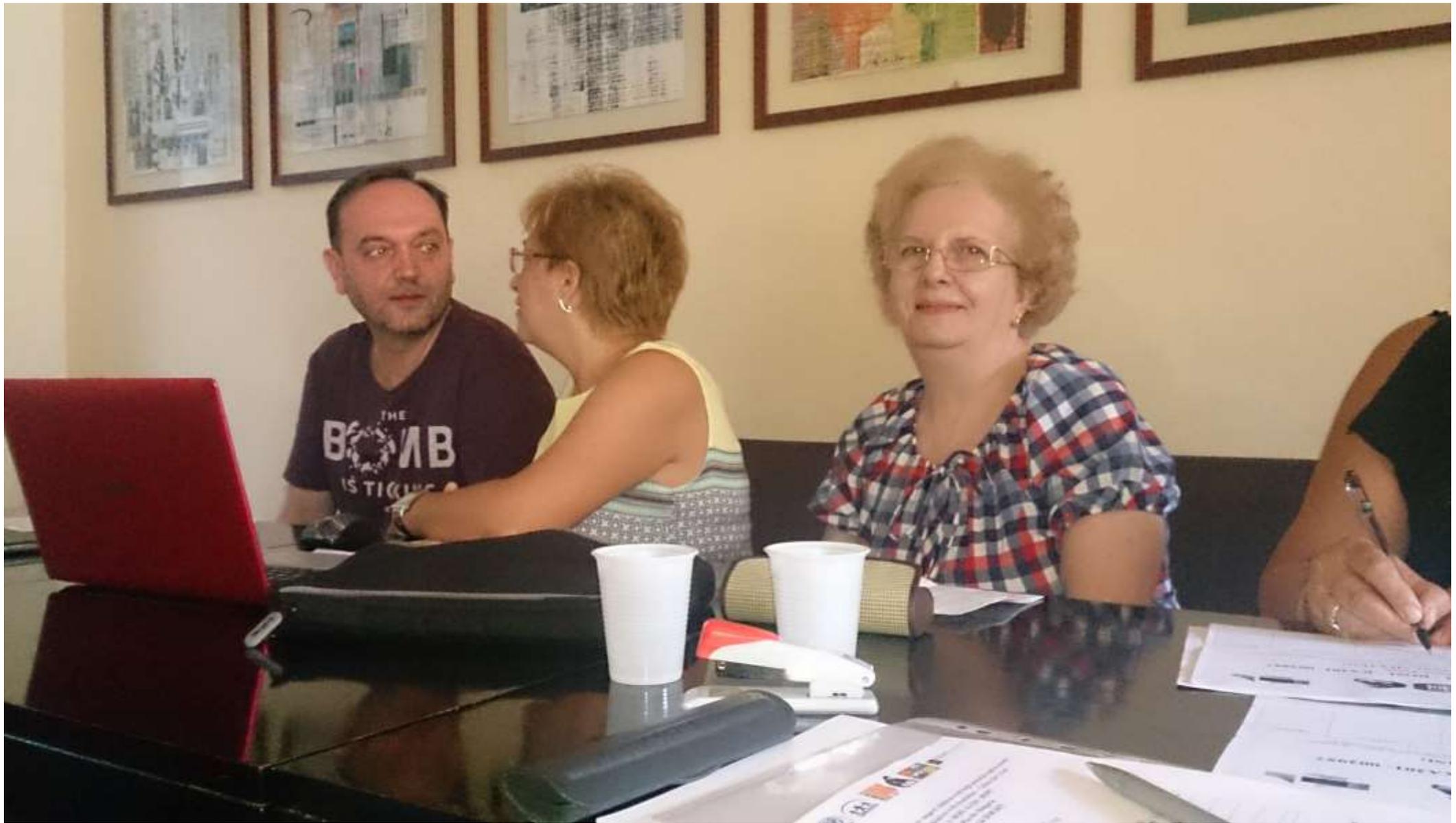














































POLSKA POLAND

AREA: 312 000 km²
PEOPLE: 38 mln
MONEY: złoty



JAN PAWEŁ II
CHOPIN
MARIA CURIE SKŁODOWSKA
CZESŁAW MIKOŁAJ
LECH WAŁĘSA
MIKOŁAJ KOPERNIK
HENRYK SIENKIEWICZ, ADAM MICKIEWICZ
ADAM MAŁYSZ, JAN MATEJKO

POINT



























































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*The use of
Sensory Room
and Garden Sensory Room
lab in order to check
and develop intellectual abilities
of Deaf students
in SOSW No 2*

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FIREBIRDS
65
INTERSTAR













THEORIES OF WELLBEING



Erasmus+ logo and text: "European best practices to support children with high potential and to access training for gifted children with disabilities GIFTED (FOR) YOU"













ESSENTIAL QUESTIONS

What are twice exceptional students?
How are gifted children different from high-achieving students?
What are the social...

Handwritten notes on a whiteboard, including a grid structure.

European best practices to support children with high potential and to access training for gifted children with disabilities
GIFTED (FOR) YOU
2014 - 2017 - KLASSE 40107
Най-добрите европейски практики за поддръжка и достъп до обучение на деца с таланти и специални образователни потребности в програмата GIFTED (FOR) YOU

GIFTED (FOR) YOU
EUROPEAN BEST PRACTICES

КАРТОЧКИ
Съставители: Елена Димитрова - България, Елена Димитрова - България

НАСТАВНИЦИ
Координатор на образователния проект: Елена Димитрова - БЪЛГАРИЯ
ИЗПЪЛНИТЕЛНИ НАСТАВНИЦИ: Елена Димитрова - България
Съставители образователния материал: Елена Димитрова - България, Елена Димитрова - България
Съставители образователния материал: Елена Димитрова - България, Елена Димитрова - България

ИЗПЪЛНИТЕЛНИ НАСТАВНИЦИ

РАЗВИТИЕ И ПРОГРАМА НА УЧЕБНИ ПРЕДМЕТИ ЗА НАСТАВНИЦИ









Erasmus+ European Union
Erasmus+ European Union
European best practices to support children with high potential and to access training for gifted children with disabilities
GIFTED (FOR) YOU

2014 - 2020 - KAZH-08/017
Най-добри европейски практики за подкрепа и достъп до обучение на деца с висок потенциал и талантирани деца с увреждания GIFTED (FOR) YOU



КООРДИНАТОРИ:
Славянка Стефанова и Елена „Елена Урбан“ Каралева - Румелия
КАСУИСТИ:
Анастасия Георгиева и Елена „Елена Урбан“ - БЪЛГАРИЯ - РУМЕЛИЯ
Ирина Александрова - България - Румелия
Снежана Иванова-Бончева и Елена Урбан - България - Пелопонес
Снежана Иванова-Бончева и Елена Урбан - България - Флоринца
Благовеста Иванова - България



ИЗДА
Разработено и публикувано по учебна програма за мазарски деца













EVALUATION TRAINERS

1st day

1	2	3	4	5
STOICA FLORICA				
VESELA VASA				
ANXICA C				
MIHAELA CRISTINA				

practices to support children training for gifted children GIFTED (FOR) YOUNG

2014 - 1 - R001 - KA201

ејски практики за поддршка и социјал и талантливи деца с у

ЛАЗОРИ

а Мар

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ски универзитет















































