

## FACULTY OF PEDAGOGY, PLOVDIV UNIVERSITY 'PAISII HILENDARSKI'

### INFORMATION ABOUT THE COURSES OFFERED IN ENGLISH

COURSE	PROFESSOR	SEMESTER Autumn/ Spring	LANGUAGE /LEVEL	ECTS CREDITS	STUDY LEVEL	COURSE DESCRIPTION
<b>ORGANIZATIONAL PSYCHOLOGY</b>	Prof. Majana Mitevska PhD	A	EN	6	Bachelor, Master	Topics considered within the course of organizational psychology include: (a) internal states of individuals related to jobs (e.g., work motivation, job satisfaction, and organizational commitment); (b) determinants of effective interpersonal interactions within organizations (e.g., leadership, group behavior, and team performance); and (c) the design of work, organizational structures, and organizational systems that facilitate individual and organizational effectiveness as well as organizational culture.
<b>NEUROSCIENCE PERSPECTIVES OF ABNORMAL PSYCHOLOGY</b>	Assoc. prof. Mitko Shoshev, M.D., PhD	A	EN	6	Bachelor, Master	The course recognizes students with a generalization on actual problems and look at points in the analysis of mental disorders and deviations in mental development. It uses the information from modern neuroscience, ethology, evolution and genetics. Pays special attention to the psychology of a children with a deviation in mental development, in order to distinguish between the forms of deviations. The course examines recent classifications ICD 11 and

						DSM-5 in terms of neurodevelopment and psychiatric disorders.
<b>INTRODUCTION TO CHILDHOOD NEUROPSYCHOLOGY</b>	Assoc. prof. Mitko Shoshev, M.D., PhD	A	EN	6	Bachelor, Master	The course is devoted to the presentation of the foundations of neuropsychology of childhood - a relatively young, but rapidly developing direction in neuropsychology all over the world. It discusses the basic (theoretical and scientific-applied) patterns and principles of neuropsychological analysis of human mental activity in early ontogenesis. The main emphasis is on the consideration of the problems of individual differences in childhood.
<b>PSYCHOPHYSIOLOGY-BASIC PRINCIPLES</b>	Assoc. prof. Mitko Shoshev, M.D., PhD	S	EN	6	Bachelor, Master	This course represents psychophysiology as an interdisciplinary area of research into the brain mechanisms of subjective processes and states (perception, attention, memory, emotions, thinking, speech, consciousness, etc.). In a historical retrospective, the subject and tasks of psychophysiology are defined, new ideas about the mechanisms of mental activity are presented from the standpoint of a systematic approach. The main methods of psychophysiology and their scope are considered in full. The course introduces the general principles and mechanisms of the human central nervous system that underlie mental functions, processes and states. Specific data are reported on the psychophysiological mechanisms of the main mental processes

						and functions (perception, attention, memory, speech, emotions, movement, etc.).
<b>DIDACTIC OF SCIENCE AND SOCIAL STUDIES</b>	Assoc. Prof. Ani Epitropova, PhD	S	EN	6	Bachelor, Master	The subject Didactics of Science and Social studies offers the undergraduate student a meaningful set of methodological concepts, resources, competences and knowledge, especially oriented to the Primary Education content area. Evaluates critically a number of resources, materials and didactic strategies for teaching and learning. After completing the course, students will have didactic knowledge of the curricula, classroom management, the importance of learning environment, different learning strategies, working scientific methods and teaching and learning skills.
<b>EDUCATION FOR SUSTAINABLE DEVELOPMENT</b>	Assoc. Prof. Ani Epitropova, PhD	S	EN	6	Bachelor, Master	This course explores contemporary education topics such as: The European Environmental Target and Educational Practices WAEW: The 5 areas of environmental crisis (Water, Air, Energy, Waste). The 'Green' 6 Rs (Rethink, Refuse, Reduce, Reuse, Recycle, Rot) as a tool in environmental education. Evaluation of current practices at school about environment education and sustainability, raising awareness and taking action. Developing skills such as critical thinking, collaboration, use of new technologies in

						education, creative and innovative thinking in education. Assessment: Projects, Presentations
<b>HEALTH EDUCATION</b>	Assoc. Prof. Ani Epitropova, PhD	A	EN	6	Bachelor, Master	This course explores methodology of teaching Health education including topics such as: ontogenesis and health, nutrition, hygiene and daily routine, mental health, safety and first aid at school, environmental factors that affect health. Assessment methods: Project presentation
<b>ENGLISH AS A FOREIGN LANGUAGE (EFL)</b>	Assoc. Prof. Hilda Terlemezian, PhD	A/S	EN	5	Bachelor, Master	This English course is designed to improve students' knowledge of everyday English and gives them the confidence they need for socializing with friends and colleagues. It provides: Variety of types of texts, recordings and videos Practicing the use of English grammar New vocabulary organized by topics Practicing spelling and using the new words in a variety of contexts.
<b>TEACHING AND DEVELOPING READING SKILLS</b>	Assoc. Prof. Hilda Terlemezian, PhD	A/S	EN	3	Bachelor, Master	This course aims to support future teachers, and the successful teaching of reading, through providing practical classroom activities. However, these are not prescriptive activities, tied to specific texts, but instead are deliberately designed as activity frames which can be applied to a variety of written material. Many of the activities can be used at a range of levels and in a variety of teaching contexts: with young learners or adult learners, with small classes or large classes, where a teacher is using a

						coursebook, or where there is no coursebook. In this way it is hoped that many teachers will find the course useful and very practical.
<b>EDUCATIONAL PSYCHOLOGY</b>	PhD Ognyan Koychev	A/S	EN	5	Bachelor	This program develop students' understanding of psychology as it is applied to the process of education in a variety of settings.
<b>THEORY OF EDUCATION</b>	Assist. Prof. Diana Dimitrova PhD	A/S	EN	5	Bachelor	This course explores contemporary education topics such as: Learning and teaching theories; Instruction and facilitation; Curriculum design and implementation; Interprofessional education; Diversity and learning; Assessment and evaluation; Learning environments; Practical considerations related to understanding learner needs; Technology-enabled education.
<b>SPORT AND WELNESS</b>	Assoc. Prof. Martin Margaritov, PhD	A/S	EN	5	Bachelor	The course delivers knowledge and attitudes about the sports and physical activities. It aims to acquire a wide range of ways and methods for assessing physical activity, physical development, human physical fitness at different stages of its ontogenetic development.

<b>PAINTING</b> <b>Part 1</b> <b>Part 2</b> <b>Part 3</b>	Prof. Daniela Markova PhD	A/S	EN	Part 1 – 3 Credits Part 2 – 4 Credits Part 3 – 4 Credits	Bachelor	<p>The Painting subject familiarizes students with the proficient use of tools, materials and techniques; encourages innovation and experimentation; and emphasizes the conceptual, analytical, and critical skills necessary to make work. In the painting, they will learn in-depth about style, composition and color, all in order to understand and achieve beauty in still life, landscape, portrait, figure, figurative or non-figurative painting. Coursework provides to support both traditional and contemporary approaches to painting.</p> <p>The students, who finished the course will gain knowledge of: various painting styles; the means of expression of painting (“the language “of painting); the main ways to create a painting with different materials and techniques.</p> <p>Evaluation</p> <p>The course ends with an exam. The performance of a task on a certain topic is evaluated.</p> <p>In the formation of the assessment are considered the learning tasks set during the training program - still life, landscape, portrait, figurative, non-figurative (abstract) images and others.</p>

## PROGRAMME 'PEDAGOGY OF PHYSICAL EDUCATION' - LIST OF SUBJECTS

Courses are offered only for Field of Education - Pedagogy of Physical education

<b>WINTER SPORTS</b>	Assoc. Prof. Martin Margaritov, PhD	A	EN	6	Bachelor	<p>The course Winter Sports introduces students to the history, technique, rules and methods of training in cross-country skiing, slalom, downhill, jumping.</p> <p>The aim of the training is practical mastering of the elements and the methodology of teaching the alpine technique - class "A, B, C". Students acquire knowledge and skills for training, practicing and improving skiing.</p>
<b>WATER SPORTS</b>	Assoc. Prof. Martin Margaritov, PhD	S	EN	8	Bachelor	<p>The main purpose of the course Water Sports is to reveal to students the cognitive and methodological foundations of water sports and their practical benefits for the school children and adults.</p> <p>Students study windsurfing, water skiing, canoeing and academic rowing. The theoretical and practical training in water rescue is of great importance. The purpose of the training is:</p> <ul style="list-style-type: none"> <li>- to acquire practically and applicable in life knowledge and skills for safe application of water sports, to provoke lasting motivations for their practice and dissemination among students</li> <li>- to build in students effective skills for actions in conditions of a critical situation in the water.</li> </ul>

<b>THEORY AND METHODOLOGY OF PHYSICAL EDUCATION Part I</b>	Assoc. Prof. Silvana Boeva, PhD	A	EN	6	Bachelor	The course Theory and Methodology of Physical Education (PART I) aims to acquaint students majoring in Pedagogy of Physical Education with the general theoretical foundations of the theory of physical education. Provides basic knowledge of the theory of physical education. Introduces students to the basic tools, organizational and methodological forms, principles and methods of work in physical education and sports.
<b>THEORY AND METHODOLOGY OF PHYSICAL EDUCATION Part II</b>	Assoc. Prof. Silvana Boeva, PhD	S	EN	6	Bachelor	The course Theory and Methodology of Physical Education (PART II) aims to acquaint students majoring in "Pedagogy of Physical Education" with the content of physical education and sports in secondary school. Provides basic methodological knowledge for the way of teaching in the different thematic areas of the subject Physical Education and Sports in the different levels of the educational system.
<b>SPORTS MEDICINE AND HYGIENE</b>	Assoc. Prof. Martin Margaritov, PhD	S	EN	8	Bachelor	Sports medicine and hygiene. The health of the human is an integral indicator expressing his physical, mental and social well-being. It requires the formation of a free, socially harmonious way of life, in which physical education and sports play an important role. Sports medicine is a new field in medical science and practice. It is meant to promote the proper physical development of adolescents, to assess changes in the



						functional state of the individual, to conduct rehabilitation, treatment and prevention activities, to introduce grassroots sports in the life of the people and to assist in the complex process of building athletes from high class.
<b>VOLLEYBALL</b>	Assoc. Prof. Silvana Boeva, PhD	S	EN	2	Bachelor	The course Volleyball should acquaint students with the essence of the volleyball game - its origin and development, the basic technical elements, tactics and rules of the game. In addition to theoretical knowledge attention is paid to the practical mastery of technical elements and techniques related to the game.